

Module Code:	PSY619
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Module Title:	Research Project
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Level:	6	Credit Value:	40
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C800
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School:	Social & Life Sciences	Module Leader:	Natalie Roch
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval: 08/03/2018

Version no:1

With effect from: 20/09/2021

Date and details of revision:

Version no:

Module Aims

To stimulate the critical evaluation and judgment formation skills of the students through consolidation of the research knowledge and skills acquired at levels 4 and 5.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically appraise relevant theory and research.	KS3	
2	Select and justify an appropriate research methodology.	KS6	
3	Undertake data collection.	KS5	
		KS9	
4	Analyse, interpret and report data effectively.	KS4	
		KS10	
5	Produce an academic research report which integrates knowledge and understanding of a body of evidence.	KS1	KS8
		KS2	
		KS7	
6	Critically evaluate and assess methodologies used within psychological research.	KS1	

Transferable skills and other attributes

Communication skills.
 Study writing and IT skills.
 Use of appropriate tools to effectively present results.
 Understanding of professional body requirements with regard to ethics.
 Ability to present a paper to peers in a conference setting.

Derogations

None.

Assessment:

Indicative Assessment Tasks:

The assessment will be one extended research report (dissertation) on a subject that is agreed between the student and their project supervisors and subject to ethical approval. The research report will be based on original data collection and will consist of a literature review, method, results and discussion. The presentation will be assessed on the content, presentation and response to questions.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	All	Dissertation	70%	N/A	7,000
2	1, 6	Presentation	30%	20 mins	N/A

Learning and Teaching Strategies:

There will be some taught sessions in semester 1 for all students. The teaching and learning strategy for this module will be primarily that of individual student tutorials (supervision session) and self-directed learning. Students are also encouraged to engage with the opportunity to experience presenting a paper to their peers at the Annual Psychology Conference.

Syllabus outline:

Content will be identified and negotiated in and through individual group supervision.

